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ANNUAL REPORT 2013

CHILD SPONSORSHIP PROGRAMME PERIAMMA PROJECT IN KENYA



Sponsored children of Sintaan Primary school when receiving school bags, funded by PERIAMMA through HMDS

APRIL 2014

1.0 EXECUTIVE SUMMARY

The Child Sponsorship Programme (CSP) project progressed well in 2013. Help Mission Development Services (HMDS) equipped the 4 PERIAMMA partner schools i.e. Oterit, Kabarbesi, Embong'ong, and Sintaan with Exercise books, textbooks, pencils, rubbers, Chalk, dusters and other scholastic supplies in the effort to facilitate a conducive and quality learning environment for the children. The supplies catered for the entire school populations which altogether stood at 1,462 pupils.

Sponsored children during the year were 101. They benefited from supply of school bags, two pairs of school uniforms, a pair of rubber shoes and school sweaters. Teenage girls benefitted from guidance and counselling sessions and provision of sanitary towels. Incidences of early pregnancy and marriage have largely diminished and did not emerge during the year under review. Instead, there was evidence of enhanced interest in education and self-confidence among girls.

Through the goodwill of PERIAMMA HMDS was able to facilitate construction of two permanent classrooms at Embong'ong primary school with the funds from Silicon Foundation Organization. Now the school has improved permanent classroom space which has in turn improved the school's learning environment.

Sports infrastructure was improved through provision of more balls, nets, whistles and uniforms to partner schools. As a result, the schools have continued to perform well in sub-county and county competitions organized by respective sports authorities at both levels. Kudos to PERIAMMA for supporting the provision of sports equipment and facilities to partner schools, through Help Mission Development Services, during the year.

Overall, we look back and see commendable goodwill efforts by PERIAMMA Organization that influenced increased enrolment of children in partner schools from 1,446 children to 1,462. There was an increase of 16 pupils overall. The girls increases with 26 pupils and the boys dropped by 10 pupils during the period. It's encouraging too that, out of a combined candidature of 275 pupils who sat for the Kenya Certificate Primary Examination (KCPE) at the end of the year, 162 i.e. 58.9% passed and qualified to proceed with formal education join High school.

Periamma supported eight students to attend secondary school and vocation training. One of the student taking vocation training in Electrical and electronics in Mogotio Youth Polytechnic performed well in his exams.

Difficulties encounter during the period was break down of our field vehicle with made the delivery to schools to be delayed. There was also increasing population in schools which was a call for more desks and classrooms among other learning materials. The transfers from Periamma also came towards the end of the quarter and this was a problem in delaying our suppliers.

All in all the year was nice and we at Help Mission Development Services take this opportunity to say thanks to PERIAMMA and SILICON Foundation. Good bless you!!

2.0 BACKGROUND

2.1 COUNTRY & REGION OF PROJECT

The CSP project is being implemented in Kenya, Rift Valley region, Nakuru County. A new Government under President Uhuru Kenyatta was elected into office under the new constitution in March 2013. Citizens are hopeful that existing socio-economic imbalances i.e. widespread poverty, high population growth rate (2.6%), slow economic development (below 4.7%), 52% illiteracy, 47% unemployment rate (youth up to 70%), re-current food deficiencies, healthcare inadequacies and education inefficiencies will receive due attention. During the year, the living index doubled from 7.1 to 14.6 causing recurrent strikes, especially among workers in the public sector.

The people look to the government for possible solutions to these concerns towards improved livelihood at community level. In fact there is talk in the air where some school of thought is agitating for the revision of the current education system. The thought that 'white collar' jobs are still available is unrealistic and agitators want the system replaced by a more technological approach to learning; the education system that encourages self-employment and generation of employment opportunities for other members of society.

The best news during the year was the discovery of huge oil deposits and underground water reservoir in Turkana County in the North Rift Valley region. Exploitation has been scheduled to start in 3 years time.

3.0 PROJECT OBJECTIVES

Global goal: The CSP objective is to facilitate more children to access education in local primary schools by addressing their scholastic needs and improving school learning environments

During 2013 HMDS pursued this goal through the 5 specific objectives and respective activities in 4 project Primary schools, namely Oterit, Kabarbesi, Embongong, and Sintantaan Primary schools.

Project activities

During the period of review, HMDS continued to serve all 4 partner schools in the following ways:-

- Provisiopl of learning materials- school supplies e.g text boos, exercise books erazers, rulers, pens etc to the entire schools population.
- Provision of sports equipment comprising balls i.e. football, volleyball, netball and netball nets, sports uniforms.
- Provision of medical support i.e. panadols, actals, de-wormer, cold caps, co-trimozale, elastoplasts, first aid box, iodine, liniment, medical spirit, bandages for the benefit of respective school populations; altogether 1462 children and 76 teachers.
- Sanitary towels for 543 tenage girls in the four schools.
- Provisiopl of school uniforms to sponsored children, shoes.

Outcome & Impact

Outcomes and overall impact of Periamma support is evidenced in increased school enrolments i.e. from 1446 children to 1462 children. Provision of medical support to schools has proved that teachers can effectively provide First Aid services to sick children to enable them reach their parents and/or hospitals for comprehensive attention, which are located far off. The girls no longer miss school because of their menses and have opportunity to perform equally well as the boy child. Construction of two classrooms at embong'ong was to improved the learning environment of the pupils in school.



Kabarbesi sponsored children after receiving school bags with funding from PERIAMMA. Below pupil making use of textbooks supplied by HMDS.



Opening ceremony of two classrooms constructed with funds from silicon Foundation through Periamma and HMDS at Embong'ong Primary school

Medical

The cases that are not handled in the schools are taken to hospital for treatment. Sickness and ailments like malaria, simple cuts, cold, flu, headache and stomachache are now properly managed in the schools by the first-aid teachers. Pupils are also given deworming tablets. Good health of pupils will contribute to improved academic performance and extra-curriculum activities.

The benefits of school-based de-worming and other First aid school based services are immediate and enduring. It reduced school absenteeism by 25% during the year.

The activity- School-based de-worming leads to higher income and literacy as children grow into adults. Children who are regularly de-wormed perform well in class and saves parents the cost of treating other opportunistic illnesses.

The effects of school-based medical/First aid services are not limited to children who receive treatment. It positively impacted their siblings and other children in neighborhood homes, villages and communities.

Sports

Growth and Development of Children

Participation of pupils in sports at school is key in their overall growth and development. By incorporating extra-curricular activities in school support, HMDS beliefs those children are given the opportunity to participate in sporting activities like football, volleyball, and netball and enhances active learning among all children in partner schools.

Learn Team Work

Participation in sports is fun and helps children to learn the importance of teamwork in regard to achieving common goals. Children also have the opportunity to interact with their friends who share same interests, improving their social skills.

Discipline in Children

Sports instill discipline in children which is beneficial in their future endeavors. They learn the importance of setting goals and working towards achieving them. By doing so, they learn that working hard is the only way to attain what one wants.

Children who participate in sports at school learn that disappointments are part of life. They learn how to handle defeat in a sober manner. This is a great life skill that should help them develop confidence and self-esteem.

Excel in Studies

Children who participate in sports at a tender age are likely to excel in their studies and also improve significantly in science and mathematics, since sports improve mental ability. Additionally, children develop better flexibility, endurance, coordination, agility, strength and speed.

Drugs and Drugs Abuse control

Children involved in sports will realize the destructive effects of drug abuse. Moreover, participating in sports keeps them occupied.

PLANS FOR 2014.

Supply of 120 computers to four partner schools and its accessories

Payment of school fee for 24 Teachers to upgrade their skill in computers

Construction of 4 computer labs to the partner schools

Scholastic materials supply

Supply of school uniforms, shoes, bags and seaters to sponsored children

Supply of 168 Desks to four partner school.

Supply of first Aid counter medicine to schools

Provision of sports materials

Support children in payment of school fee for secondary schools.

Organize christmas parties for partner schools

LONG TERM PLANS

To engage in development projects and particularly, Youth Polytechnics development, water projects to schools and environmental conservation in schools.