

## **BREAKING THE SILENCE: YOUTH ADVOCATES FOR THE RIGHT TO SEXUALITY AND CIVIC ENGAGEMENT”.**

**Breaking the Silence:** Youth Advocates for the Right to Sexuality and Civic Engagement’ is an intervention that takes place where formal education makes little room for student participation beyond recitation and answering the teacher’s questions with yes or no. This means that pupils find it difficult to express themselves in analytical and critical thinking where answers are more blurred, complex and independent.

Breaking the silence is a continuation project after the pilot, which was implemented both in rural and urban setup in twenty four schools in Baringo County and Mlolongo of Kenya. We aimed to pursue the objective through 3 strategic goals:

1. A continued trust based dialogue between the teachers and the pupils in selected schools;
2. School clubs and
3. The Digital Ambassadors Programme.

The project funded by CISU through 100% for children a Danish organization and implemented in Kenya by two local partner NGOs; PLK and HMDS in thirty four learning institutions and communities.

The project was launched in the month of February 2020 in Nairobi, in attendance were the key stakeholders; 100% for children, Periamma, HMDS, PLK and role models. The project kicked off well with first introduction to the schools where the implementation will be taking place for the next two years. At HMDS we managed to visit the first twelve schools and Sub-County Director of Education in Mogotio, Baringo County, which is the immediate office where the schools are located.

Below is the list of the schools visited before the closure of learning institutions due to the pandemic of Covid-19 which has led to suspension of the project until when the situation gets back to normal.

### **LIST OF BENEFICIARY SCHOOLS VISITED FOR PROJECT.**

1. Oterit primary
2. Kabarbesi primary
3. Embogong primary
4. Kures primary school
5. Kapchelukuny primary
6. Nato primary
7. Borokwo primary school
8. Chemoinoi primary
9. Kimose primary
10. Sosion primary
11. Kipchobet primary
12. Oterit secondary

During our project visit to the above mentioned schools, both the teachers and the pupils were appreciative and welcoming the project again. Some of the expressions were that since the pilot of the project, there is a big difference schools have noticed i.e. good performance in final exams, and haven't witnessed teen pregnancies and they are ready to participate in the project. They are very much looking forward for the project. We didn't come across any conservativeness.



A photo with sub-county educational director and colleague – Mogotio (Baringo)





After introduction of the project to the head teacher and teachers of Kapchelukuny.



We met the pupils too of Kapchelukuny primary.



